National Research Council and Institute of Medicine

Board on Children, Youth, and Families

Workshop on the Impact of Mobility and Change on the Lives of Young Children, Schools, and Neighborhoods

June 29-30, 2009

Agenda

Location: *National Academy of Sciences Building*
Lecture Room
2100 C Street NW, Washington, DC

Monday, June 29, 2009

8:15 – 8:30 Welcoming Remarks
Steve Raudenbush, Planning Committee Chair
Ruby Takanishi, Foundation for Child Development
Cindy Guy, Annie E. Casey Foundation

8:30 - 9:15 Early Childhood Development in the Context of Mobility: Conceptual Perspectives
Moderator: Carl Haywood, Vanderbilt University and Committee Member
Presenter: Ann Masten, University of Minnesota and Committee Member

Discussion

9:15 – 10:00 School Mobility and Educational Success: A Research Synthesis
Moderator: Mariajose Romero, Columbia University and Committee Member
Presenter: Arthur Reynolds, University of Minnesota

Commissioned Paper:

Reynolds, A.J., Chen, C.C., and Herbers, J.E. (2009). *School mobility and educational success: A research synthesis and evidence on prevention*. Background paper commissioned by the Committee on Impact of Mobility and Change on the Lives of Young Children, Schools, and Neighborhoods. http://www.bocyf.org/children_who_move_reynolds_paper.pdf

Discussion

10:00 – 10:10 BREAK

10:10 – 12:45 Panel 1: School Mobility Analyses
Moderator: Russ Rumberger, University of California, Santa Barbara and Committee Member

This workshop is supported with funds from the Strategic Knowledge Fund, a partnership of the Foundation for Child Development and the W. K. Kellogg Foundation, and The Annie E. Casey Foundation.

Panelists:

School Mobility in the Early Elementary Grades: Frequency and Impact From Nationally-Representative Data, Valerie E. Lee, David T. Burkam, & Julie Dwyer, University of Michigan

Student Mobility in North Carolina, Jane Hannaway, Urban Institute

Preschool and Elementary School Mobility in Florida, Lavan Dukes, Florida Department of Education

The Mobile Experience in New York City: A Special Focus on Immigrant Students, Amy Ellen Schwartz, New York University

Commissioned Paper:

Burkam, D.T., Lee, V.E., and Dwyer, J. (2009). *School mobility in the early elementary grades: Frequency and impact from nationally-representative data*. Background paper commissioned by the Committee on Impact of Mobility and Change on the Lives of Young Children, Schools, and Neighborhoods.
http://www.bocyf.org/children_who_move_burkam_paper.pdf

Background Readings:

Xu, Z., Hannaway, J., and D'Souza, S. (2009). *Student transience in North Carolina: The effect of school mobility on student outcomes using longitudinal data*. CALDER Working Paper No. 22.
http://www.caldercenter.org/PDF/1001256_student_transience.pdf

Schwartz, A. E., Stiefel, L., and Chalico, L. (2007). *The multiple dimensions of student mobility and implications for academic performance: Evidence from New York City elementary and middle school students*. Condition Report for the New York Education Finance Research Consortium.
http://www.albany.edu/edfin/documents/schwartzsteifelmobilitypaper.pdf

Discussion

12:45 – 1:45 **LUNCH**

1:45 – 3:30 **Panel 2: Residential Mobility and Neighborhood/Family Disruption**
Moderator: Claudia Coulton, Case Western Reserve University and Committee Member

Panelists:

A Population-Based Investigation of School Mobility, Family Disruption, and Homelessness in Philadelphia, John Fantuzzo & Heather Rouse, University of Pennsylvania

A Qualitative Perspective: Poverty and Residential Mobility in Rural and Small Town Contexts, Kai Schafft, Penn State University

Patterns and Structure of Neighborhood Mobility among Families in Chicago, Robert Sampson, Harvard University

This workshop is supported with funds from the Strategic Knowledge Fund, a partnership of the Foundation for Child Development and the W. K. Kellogg Foundation, and The Annie E. Casey Foundation.

Background Readings:

Fantuzzo, J., & Rouse, H. (2008). *What's behind being behind? A Philadelphia study of early risk and educational well being*. KIDS: Kids Integrated Data System Policy Brief. Philadelphia, PA: KIDS Policy Group. http://www.bocyf.org/children_who_move_behind_being_behind.pdf

Schafft. K. A. (2006). Poverty, residential mobility, and student transiency within a rural New York school district. *Rural Sociology, 71*(2), 212-231. http://nercrd.psu.edu/Regional_Poverty_Wksp/reg.povPaperSchafft.pdf

Sampson, R. J., and Sharkey, P. (2008). Neighborhood selection and the social reproduction of concentrated racial inequality. *Demography, 45*(1), 1-29. http://www.wjh.harvard.edu/soc/faculty/sampson/articles/01_45.1Sampson.pdf

Discussion

3:30 – 3:40 **BREAK**

3:40 – 5:00 **Panel 3: Methodological Issues Concerning Causal Inferences**
Moderator: Steve Raudenbush, University of Chicago and Planning Committee Chair

Panelists:

Identifying the Causal Impacts of School Mobility, Eric Hanushek, Stanford University & Texas Schools Project at University of Texas-Dallas

Methodological Considerations in Assessing Causality in Studies of Residential Mobility, Jens Ludwig, University of Chicago

Background Reading:

Hanushek, E. A., Kain, J. F., and Rivkin, S. G. (2004). Disruption versus Tiebout improvement: The costs and benefits of switching schools. *Journal of Public Economics, 88*, 1721-1746. http://edpro.stanford.edu/Hanushek/admin/pages/files/uploads/tiebout.jpube.pdf

Discussion

5:00 **Closing Remarks and Adjournment**
Steve Raudenbush

This workshop is supported with funds from the Strategic Knowledge Fund, a partnership of the Foundation for Child Development and the W. K. Kellogg Foundation, and The Annie E. Casey Foundation.

Tuesday, June 30, 2009

8:30 – 8:45 **Welcoming Remarks**
Steve Raudenbush

8:45 – 10:55 **Panel 4: The Policy and Programmatic Context of Mobility**
Moderator: Wade Boykin, Howard University and Committee Member

(8:45 – 9:25) ***Part I: The Policy Context***

Housing Policy Considerations, Sandra Newman, The Johns Hopkins University and Committee Member

Education Policy Considerations, David Johns, Office of Senator Edward Kennedy

Discussion

(9:25-10:55) ***Part II: Programmatic Responses Panel***
Respondents address the following questions in light of the policy context and their perspective

- *What are the key elements of your program and what are you trying to accomplish?*
- *What are the key lessons learned from your program that might inform future policy directions or program and research designs?*
- *What successes or challenges have been encountered in responding to or reducing mobility?*
- *Unintended consequences of program/program components*

Respondents:

Advocacy and Community Action for High Risk Children, Chester Hartman, Poverty and Race Research Action Council

Policies and Practices to Mitigate the Negative Effects of Student Mobility: Observations from Arlington, VA Public Schools, Judy Apostolico-Buck, Arlington, VA Public Schools

Rent Supplements and Family Support for Highly Mobile Students, Linda Schmidt, Michigan Department of Human Services

DoDEA Partnership Programs and Policies that Support Military/Mobile Children, Kathleen Facon, Department of Defense Educational Activity Partnership

Background Readings:

Genesee County DHS Family Resource Centers – "Scholars" Pilot
http://www.bocyf.org/children_who_move_genesee_county_frc.pdf

DHS Family Resource Centers (FRCs) Overview
http://www.bocyf.org/children_who_move_frc_overview.pdf

Discussion

10:55 – 11:05 **BREAK**

This workshop is supported with funds from the Strategic Knowledge Fund, a partnership of the Foundation for Child Development and the W. K. Kellogg Foundation, and The Annie E. Casey Foundation.

11:05 – 12:45	**Panel 5: Directions for Future Research** Moderator: Steve Raudenbush Summary of Major Research Questions, Steve Raudenbush Respondent Panel *Respondents address the major questions and research/methodological approaches they would use to answer the questions, and the strengths or limitations of that approach* *Longitudinal & Early Childhood Datasets*, Donald Hernandez, SUNY Albany *Utilizing Qualitative Research*, Greta Gibson, University of California, Santa Cruz *Utilizing Administrative Data*, Dennis Culhane, University of Pennsylvania *Evaluating Interventions that Aim to Reduce Mobility*, Arthur Reynolds, University of Minnesota Discussion
12:45 – 1:45	**LUNCH**
1:45 – 2:45	**Workshop Wrap-Up** Moderator: Steve Raudenbush Summative Comments: Russ Rumberger and Sandra Newman Discussion
2:45	**Closing Remarks and Adjournment** Steve Raudenbush
3:00	**Adjourn**

This workshop is supported with funds from the Strategic Knowledge Fund, a partnership of the Foundation for Child Development and the W. K. Kellogg Foundation, and The Annie E. Casey Foundation.