

**COMMITTEE ON PREVENTION OF MENTAL DISORDERS AND  
SUBSTANCE ABUSE AMONG CHILDREN, YOUTH, AND YOUNG ADULTS**

**RESEARCH WORKSHOP ON PREVENTION SCIENCE  
METHODOLOGY AND IMPLEMENTATION**

**AGENDA**

**October 30, 2007  
Keck Building, Room 100**

**8:30 Welcome and Introduction:** Ken Warner

**8:45 Panel One: Prevention Intervention Methodology**

**Objectives:**

- To discuss the science related to the efficacy and effectiveness of prevention interventions, particularly in relation to methodological advances and challenges since 1994.
- To identify and discuss methodological issues in evaluating prevention programs (e.g. effects size assessment; effects on different outcomes, sub-group effects, long-term effects)
- To discuss standards for program efficacy and program effectiveness
- To highlight how basic science can inform intervention science
- To describe best practices beyond RCTs (e.g., qualitative methodology, continuous improvement strategies, time series designs)

***Moderator Introduction: Hendricks Brown, Committee Member and University of South Florida***

**Presentations (10-12 minutes each):**

Identifying Evidence-Based Prevention Interventions – **Brian Flay**, Oregon State University

Evaluating Interventions Over Time – **Shep Kellam**, American Institutes for Research

Exploring Alternative Design Methodologies – **Steve West**, Arizona State University

Using Qualitative Designs to Understand Cultural Adaptations –  
**Linda Burton**, Duke University

Exploring How the Neuroscience of Development can Inform Preventive Interventions – **Danny Pine**, National Institute of Mental Health

Moderated Discussion – **Hendricks Brown**

**10:45 Break**

**11:00 Panel Two: The Science of Implementation: Challenges and Successes in Implementing and Disseminating Evidence-Based Interventions**

**Objectives:**

- To identify necessary components of successful program implementation
- To identify challenges in implementing programs in new communities
- To review the implementation science base for select programs with demonstrated effectiveness
- To discuss whether there are emerging standards for the implementation of evidence-based practices
- To discuss issues related to adaptation and fidelity, particularly issues of cultural competence and relevance

***Moderator Introduction: Carl Bell, Committee Member and Community Mental Health Council***

**Presentations (12-15 minutes each):**

Implementing Preventive Interventions with Children 0-5: The Strength of the Evidence – **Hiro Yoshikawa**, Harvard University

Implementing Family-Based Interventions – **Ron Prinz**, University of South Carolina (via videoconference)

Implementing School-Based Interventions – **Mark Greenberg**, Pennsylvania State University

Implementing Community-Based Interventions – **David Hawkins**, University of Washington

Implementing Interventions in Ethnic Communities – **Guillermo Bernal**, University of Puerto Rico-Rio Piedras

**12:30 Lunch**

**1:30 Moderated Discussion of Panel 2 Presentations**

Respondent: **Mareasa Isaacs**, National Alliance of Multi-Ethnic Behavioral Health

Moderated Discussion: **Carl Bell**

**2:30 Break**

**3:00 Panel Three: Implementation Systems: Challenges, Successes, and Opportunities in Implementing and Disseminating Evidence-Based Interventions**

**Objectives:**

- To identify key challenges in adapting and implementing interventions to service systems and communities
- To consider issues which define community readiness
- To identify system/community considerations in choosing an intervention
- To consider what policies and systems are most likely to support the effective large scale dissemination of proven prevention efforts supporting children and families (e.g., schools, mental health, health care, family support)
- To consider opportunities to implement proven prevention interventions and policies at multiple system levels (e.g., federal, state, local)

***Moderator Introduction: Bill Beardslee, Children's Hospital Boston and Committee Member***

**Presentations (10-12 minutes each):**

Working with public school systems – **Marc Atkins**, University of Illinois at Chicago

Working with health care systems – **James Guevara**, The Children's Hospital of Philadelphia

Translating Interventions to State Welfare Systems – **Patti Chamberlain**, Oregon Social Learning Center

Public policy opportunities to support children and families – **Jane Knitzer**, National Center for Children in Poverty

Moderated Discussion: **Bill Beardslee**

**5:30 Adjourn**